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Annual Report of the Supervisor of Schools, of the Town of Litchfield, for the Year Ending March 1st, 1872

Litchfield (Me.)

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ANNUAL REPORT.

OF THE

SUPERVISOR OF SCHOOLS,

OF THE

TOWN OF LITCHFIELD.

For the Year ending March 1st, 1872.

To the Town of Litchfield:

We have the honor to submit our Report as Supervisor of Common Schools for the year ending March 1, 1872.

FINANCIAL.

Amount of money voted by the Town for Support	
of Schools.....	\$1,704 00
Amount received from State.....	44 46
Amount appropriated to Districts.....	1,663 60
“ “ “ Each Scholar.....	3 00

Condition of the Schools.

DISTRICT NO. 1.—CAPT. ROSS, *Agent*.

Number of Scholars in the District, 76. Amount of money \$219.

Summer Term.—Mrs. S. E. SMITH, *teacher*. Number attending 43; average, 30. Term 60 days.

Mrs. S. is a teacher of large experience, having taught in many different States of the Union. She really loves the work and labors hard for the benefit of her pupils. In this, one of the most difficult schools in town, (because made up wholly of small children) she succeeded in rousing the minds of her scholars to intense

interest, and consequently achieved a victory in her profession. All classes did well. At the close, the deportment of the school was commendable, the children showing mingled love and respect for their teacher. We were much pleased to meet several of the parents and other friends of education at our examination, and we all united in saying this was a good school.

Winter Term.—Same teacher. Number attending, 40; average, 25. Term, 60 days.

The agent, and nearly all concerned, being so well satisfied with the results of the summer terms, thought proper to install the same teacher for the winter term. She commenced her labors under favorable circumstances, with increased numbers in the schoolroom. At our opening visit, we had no fault to find save to advise more quietness and order which seemed somewhat wanting, though all appeared interested. Teacher as usual, animated and lively, and always kind, teaching many little practical things which will be of use to them when they grow to men and women. At the close, many of the classes had made good progress. The school seemed interested and lively, but the order was not good. Too much liberty was permitted. Children extremely uneasy, though seeming to esteem their teacher, who labored faithfully in the interest of her pupils.

DISTRICT NO. 2.—GEO. MITCHELL, *Agent*.

Number of scholars 21. Amount of money, \$63.

Summer Term.—Miss E. T. GOODWIN, *teacher*. Number attending, 23; average, 20. Term, 33 days.

We were well pleased to find a teacher of experience and ability in this little school which needed good teaching from term to term. Miss GOODWIN, though young in years, is a veteran in the business of teaching, having taught some 17 schools at the age of twenty-one. She finds it very easy to adapt herself to her charge. Teaching well, maintaining order and good discipline, in a very quiet and pleasant way. Classes were well managed and all things promised success. This school was the only one in town which did not receive a closing visit, and we feel sure that this teacher could bear the neglect as well as any other. We hope to be able to retain Miss G. in the schools of her own town.

Winter Term.—C. E. DINSLOW, *teacher*. Number attending, 22; average 17. Term, 33 days.

Mr. D. has established his reputation in this town as a first-

class teacher, a fine disciplinarian, keeping perfect order with little effort, Commanding the entire confidence and respect of the children under his care, he could scarcely fail to satisfy all reasonable demands. The classes at the closing examination, did well; and we were well pleased. This district cannot afford to employ *poor* teachers hereafter. They have begun a good work, now let them go on.

DISTRICT NO. 3.—GEO. N. GROVER, *Agent*.

Number of Scholars, 50. Amount of money, \$150.

Summer Term.—MISS MARCIA PAINE, *teacher*. Number attending, 30; average, 22. Term 55 days.

This was Miss P's first attempt at teaching. We found her a fine scholar, but entirely unacquainted with the management of common schools. Having received a systematic education in the fine schools of Bath, she did not fully appreciate the difference between the great graded schools of that city and the little mixed schools of the country; hence, could not readily adapt herself to the wants of her pupils. Her teaching was peculiar, though good. She threw each scholar upon his own strength; they must know about their lessons, or they would have to break down and make miserable failures under the searching examination and sharp cross examination to which they were continually subjected. The thoroughly trained mind of the teacher evinced little sympathy in their failures. The children dreaded them, therefore they did not enjoy recitation. Misunderstandings ensued, and we were called to look into matters about the fourth week, but could see no good reason why the school should not go on, and at the close a better feeling was apparent, though many of the scholars were not satisfied. Some classes did well, and we did not consider the school by any means a failure, though the immediate results were not all we could desire. "The bread is on the water and in due time it will return."

Winter Term.—C. E. DINSLOW, *teacher*. Number attending, 33; average 30. Term, 50 days.

Mr. D. was appointed to this school last winter. It being his experimental term, he was watched closely by all parties, and succeeded so completely, that the agent was pleased to receive him this winter at an increased compensation, and he again acquitted himself honorably, showing himself a workman approved. The school was well managed, the order perfect, the advancement good and the term a success.

DISTRICT NO. 4.—WALTER KNIGHT, *Agent*.

Number of scholars, 27. Amount of money, \$81.

Summer Term. Miss ELLA GILMAN, *teacher*. Number attending, 20; average, 17. Term, 35 days.

Miss GILMAN here had a school small in numbers and somewhat backward in their studies, but she set herself to work in good earnest to rouse them to effort and labor. She made the school room pleasant and interesting, and good improvement was made by the little ones in reading, spelling and geography. The rudiments of arithmetic were not taught thoroughly as we could wish. The order was good, and all things considered, the term was a good one.

Winter Term.—LOREN BEALS, *teacher*. Number attending, 21; average 19. Term, 27 days.

Mr. B. was an old hand and was well-known in this school some years ago. He is a good manager, always winning the good will of his pupils, which rendered it easy for him to preserve good order. Faithful work was accomplished during this short term. We found no reading classes in town which had been more thoroughly dealt with, and all classes were interested in their work. But there was one fault with this school. It was too short, being but five weeks. Children were fairly started when they were compelled to stop.

DISTRICT NO. 5.—SAMUEL SMITH, *Agent*.

Number of scholars in district, 32. Amount of money \$96.

No Summer Term.

Winter Term.—Miss ESTELLE POWERS, *teacher*. This school was made up almost wholly of small scholars, and we are free to confess that we were agreeably surprised at the marked progress made by the little ones, especially in reading and spelling. Miss P. came before us sometime before the commencement of this school, asking an examination for her school in particular. We advised her to fit up a little. Learning afterwards that the parents of this district were anxious that she should take charge of their school, and that our advice stood in her way, we concluded to clear the track and let her make the effort, and we saw no reason to repent at the end. We are pleased to report that the parents of this district have provided their children with a pleasant and comfortable school-room, instead of the dilapidated *mansion* used in former years. We hope other districts may go and do likewise.

DISTRICT NO. 6.—JOHN DAVIS, *Agent*.

Whole number of scholars, 25. Amount of money, \$81.

No Summer Term.

Winter Term.—WENDALL ADAMS, *teacher*. Number attending, 24; average, 19. Term 50 days.

Mr. ADAMS commenced his work here as a teacher. And as to teaching, we had no fear, but were anxious as to his management in the school, as we are with regard to every new man untried in the work. At the end however, we were satisfied the deportment of the school was good; classes did themselves honor, showing the result of thorough drill. One class of little ones having been taught without reference to text books, deserved special notice for their smartness and acquirements during this term. We were pleased to meet parents at the examination who were pleased with the appearance of the school, and we all considered the result of this school a success.

DISTRICT NO. 7.—MELVIN TIBBETTS, *Agent*.

Number of scholars in district, 40. Amount of money, \$120.

Summer Term.—Miss FLORA PATTEN, *teacher*. Number attending, 18; average, 15. Term, 33 days.

Miss PATTEN is a good scholar and ought to have taught a good school; her natural and acquired ability rendering it seemingly easy for her to do so. At our first visit we were fearful of the result, and gave teacher and scholars our best advice. The school closed after six weeks, when little improvement was noticed in any direction. The school could not be considered a success.

Winter Term.—A. T. SMITH, *teacher*. Number attending, 25; average, 22. Term, 55 days.

At our first visit in this school, we found everything pleasant, all parties well satisfied with each other, and well set to work, though more confusion and uneasiness was apparent than desirable; but there were omens of success, among which was an evident determination on part of scholars and teacher to have a good school at all hazards, and this result came, as it always must when all work together for good. At the closing examination, the order was good. Classes in arithmetic did themselves honor, evincing critical drill in the real practical part of mathematics. The classes in geography may well be proud of their acquirements. They had the use of a set of maps procured by the teacher. Some of the best material in town may be found in this school, and while

the large scholars had been well taught, the small ones had not been neglected. This is one of the schools which *must* have good teachers or none in the future. They have had a taste of good honest teaching within the past two years, and cannot be satisfied with an article of inferior grade. We say to all interested in this matter, keep the wheel rolling.

DISTRICT NO. 8.—JOHN ALLEN, *Agent*.

Number of scholars in district, 3. Amount of money, \$9.

No. school for the year.

DISTRICT NO. 9.—RUFUS SMITH, *Agent*.

Number of scholars in district, 57. Amount of money, \$171.

Summer Term.—MISS NELLIE SPEAR, *teacher*. Number attending, 23; average, 19. Term, 40 days.

This school has been, and is now, one of the best in town when rightly managed. None has better material. But Miss S. did not succeed in stirring this material up to its full working capacity, hence did not accomplish all that we had a right to expect. Many of the children however, did finely. The life and interest which render a school pleasant and useful, was wanting in both teacher and pupils, and the school on the whole was not in every sense what we could wish.

Winter Term.—JOHN SPEAR, *teacher*. Number attending, 32; average, 25. Term, 50 days.

Mr. SPEAR is a teacher of experience, and had been successful in his efforts as a teacher heretofore, and was desirous of trying his hand in this school, and the agent felt reasonably satisfied when he had secured his services as teacher. We visited this school the first week and found instead of order, chaos. It being so near the opening, we did not feel like closing the institution at that time, but concluded to put them on probation for a week, telling teacher and scholars that unless some influence could be brought to bear upon this mass of confusion, the concern must collapse. One week from that day found us at the appointed place, and we are pleased to report that the disorder, uneasiness, &c., had very materially simmered down. Boys and girls, by the aid of moral suasion, well mixed with harness-leather, had assumed their normal conditions, and the school was in fair working condition. At the closing examination, many classes appeared well, especially those made up of small scholars. And although this school did not do all that it might have done with a better attend

ance and more earnest efforts on all sides, it still stands high. I can say really that one class in geography I have never seen excelled in this town or any other. This is the only district in town well supplied with Geographical Maps.

DISTRICT NO. 10.—PAGE GROVER, *Agent*.

Number of scholars in district, 20. Amount of money, \$60.

Summer Term.—Miss ELLEN PAINE, *teacher*. Number attending, 14; average, 12. Term, 28 days.

Miss PAINE is a fair scholar, and taught principles well. The discipline was a little lax but not so much so as to interfere with the wellfare of the classes which made good improvement. This school needs, and must have good care, in order to bring it into line and raise the grade of scholarship to its proper rank.

No Winter Term.

DISTRICT NO. 11.—G. C. BAKER, *Agent*.

Number of scholars in district, 73. Amount of money, \$219.00.

Summer Term.—Miss NELLIE GILMAN, *teacher*. Number attending, 40; average, 25. Term, 50 days.

At our first visit in this school we saw no reason why the term might not be useful. The pupils were very quiet and orderly. The teacher seemed to have gained quiet possession of the situation, and we thought she would be able to hold it and do good work. At the close we found nearly one-half the seats vacant, for what reason we cannot report. Those who had been regular in attendance seemed to have made fair proficiency, though they had not received that kind of drill which gives perfect understanding. Not so much work was done as ought to have been accomplished with so much good material. This school requires first-class teaching, which it did not receive from Miss G.

Winter Term.—A. M. SPEAR, *teacher*. Number attending, 46; average, 43. Term 45 days.

Mr. S. entered upon this work well prepared, bringing with him experience, education and energy. Determined never to fail in anything, he went straight on to the end. We found here many of our best scholars, and all well engaged and interested. We advised the introduction of all the system which could be made conducive to order and ease of movement. At the close of the term, many of our teachers and friends of education were in to witness the examination which was interesting. Classes in arithmetic could not well be excelled, showing the result of hard work and good

training. Other classes did well. We think the introduction of more system in this school will place it still higher in rank. Mr. SPEAR is one of our own boys and we hope to retain him in our own field of labor.

DISTRICT NO. 12.—WILLIAM MERRIMAN, *Agent*.

Number of scholars in district, 27. Amount of money, \$81.

Summer Term.—MARY BARTLETT, *teacher*. Number attending, 12; average, 11. Term, 49 days.

This school though small, needs good teaching as much as the largest. We are pleased to report that the agent was fortunate in securing such teaching, at comparatively low rates. Miss B. did good work, commanding the love and esteem of her pupils in a high degree. Under her care the school-room was a pleasant place of which the children did not grow weary, and in which they could make good progress. The classes at the close gave evidence of good instruction, and we were pleased with the results of this term.

Winter Term.—CHARLES HAWES, *teacher*, Number attending, 24; average, 23. Term, 45 days.

Mr. HAWES is one of our best scholars, and though making his first appearance here as a teacher, he did a good work. We found in this school some of the best material of our town. And the teacher in taking charge of it, subjected himself to a critical test, in so much as many of the children had known no winter teacher save Mr. C. S. AYER, who had carried them through term after term for six or seven years. They had no idea that any one else could do half as well. They measured every other teacher by their sample, which they considered perfect. Under these circumstances Mr. H. had need of all his strength. His kind, but firm will and persistency carried him through successfully. At the close many of the classes did well; some small ones had been taught without reference to text-book. We wish there were more such teaching. Several of the parents were in at the close, and seemed well pleased; and we could say "well done, &c."

DISTRICT NO. 13.—ETHAN HASKELL, *Agent*.

Number of scholars in district, 19. Amount of money, \$57.

Summer Term.—MISS FANNIE CUNNINGHAM, *teacher*. Number attending, 16; average, 12. Term, 25 days.

Miss CUNNINGHAM is a first class teacher, and taught a first class school in this district, giving her pupils a critical drill in

the various branches taught. The order of the school was good enough, and the improvement all we could wish. We were sorry the term could not have been longer.

Winter Term.—M. A SPEAR, *teacher*. Number attending, 11 ; average, 9. Term, 28 days.

This little school has been very fortunate to receive such teaching during the past year ; and at the close of their winter term, gave evidence of good faithful labor on the part of all parties. Mr. S. is one of our best English scholars, and managed this school nicely, showing that a small school can be made a good one. We found classes here in mathematics which would be hard to beat. This school, though small in numbers, will, with good care, soon rank high in scholarship. And only one thing hinders Mr. SPEAR from standing in the very front rank as a teacher : He does not really love the work.

DISTRICT NO. 14.—WILLIAM RIDLEY, *Agent*.

Number of scholars in district, 32. Amount of money, \$96.

Summer Term.—Miss JENNIE M. BARD, *teacher*. Number attending, 20 ; average, 17. Term, 44 days.

This school needs a teacher of some strength of character. It also needs thorough, honest training which it did not get from Miss BARD. She was not as lively as we like to see a teacher, and hence, did not inspire her classes with interest. There was a want of enthusiasm ; children were dull, unengaged, careless, made but little progress. School was too long, could not have been too short.

Winter Term.—JOSIAH BAKER, *teacher*. Number attending, 18 ; average, 17. Term, 55 days.

We stated in our report of the summer term in this district, what sort of teacher, in our opinion, the school demands ; we are pleased to report that in Mr. BAKER we found the right man. In this his first school, he did a good work. He is not a great scholar, but an industrious one, an earnest, persistent worker. Such men succeed. The classes were well taught and interested. Classes in reading could not be excelled in amount of labor or improvement. We were well pleased with the results of this term.

DISTRICT NO. 15.—WILLIAM E. CHASE, *Agent*.

Number of Scholars in district, 40. Amount of money, \$120.

Summer Term.—Miss JENNIE R. SMITH, *teacher*. No. attending, 20 ; average 18. Term, 40 days.

We believe Miss SMITH, fully sustained her reputation as a thorough and practical teacher, though teaching her fourth term in this district. In no other school in town do we find so smart a class of small scholars. We think they cannot be equalled. Their advancement was all we could ask for; their deportment nearly perfect. Miss SMITH has gone where all our good teachers are going, out of town.

Winter Term.—ORAMANDEL SMITH, teacher.

We have only to say of this teacher: He came the nearest to teaching our way, of any in town. We say for this district, we are of opinion that the parents are guilty of sending their children to the poorest school house in town, where the health of scholars and teacher is in continual danger.

A FEW SUGGESTIONS.

In closing our Report, we would say to the friends of Education, that looking back over the past eight years, we feel to congratulate them upon the progress made in the great cause in which we are all more or less interested. Teaching, from being simply mechanical, has become more practical and useful. Teachers who used to do good work, find themselves out of order now, and dread critical examination. How shall the work go on? All must unite. In union there is strength. Parents should avail themselves of their natural rights to exert the first, greatest and best influence upon their children. They should be careful to select the best men to superintend the courses of instruction. They should see to it, so far as possible, that their teacher *shall be morally strong* as well as *mentally* so; and by whomsoever selected, they should be submitted to a fair, but critical examination, and their work should be fairly but thoroughly examined during its progress and at the end. This examination should always be attended by the parents. A school can be a complete success, only when parents and teacher co-operate. No person has any moral right to find fault with a teacher, until he has visited the school and made himself familiar with its management. Is it not a duty incumbent upon every good citizen, to see that his children are educated to the extent of his ability? and is that duty discharged wholly, when he has attended their *annual town meeting*, and votes his money for the prosecution of the war against Ignorance? He has furnished the means, ought he not now to look sharply to its application? Let me say to the parents of Litchfield, once for

all, go often into your schools, and make yourselves familiar with their management.

A WORD TO AGENTS.

I speak advisedly, when I call upon agents to aid so far as possible, their Superintending School Committee in supplying their respective schools with good teachers. Do not forget to notify your Committee when your schools shall commence and how long continue. Do not hesitate to recommend any good teacher whom you think your district might appreciate. And *be sure* and see to it, that before another year shall end, good maps shall hang on the walls of your school-room. You have a right to expend ten per cent. of your school money in this manner, and the investment *will pay*.

ORAMANDEL SMITH, *Supervisor*.

NOTICE.

The Superintending School Committee of Litchfield, will be in session at Litchfield Academy, on the first Saturday, 4th day of May, 1872, for the examination and selection of teachers for the summer schools of their town. Any person wishing a situation, and all friends of Education, School Agents, Parents, Teachers, &c., are cordially invited to be present at one o'clock, P. M., on the day mentioned. The Committee will also be in session on the last Saturday in October, at the same place and same hour of the day, for the examination and selection of their winter teachers.

ANNUAL REPORTS

OF THE

SELECTMEN, TREASURER,

AND

AUDITOR,

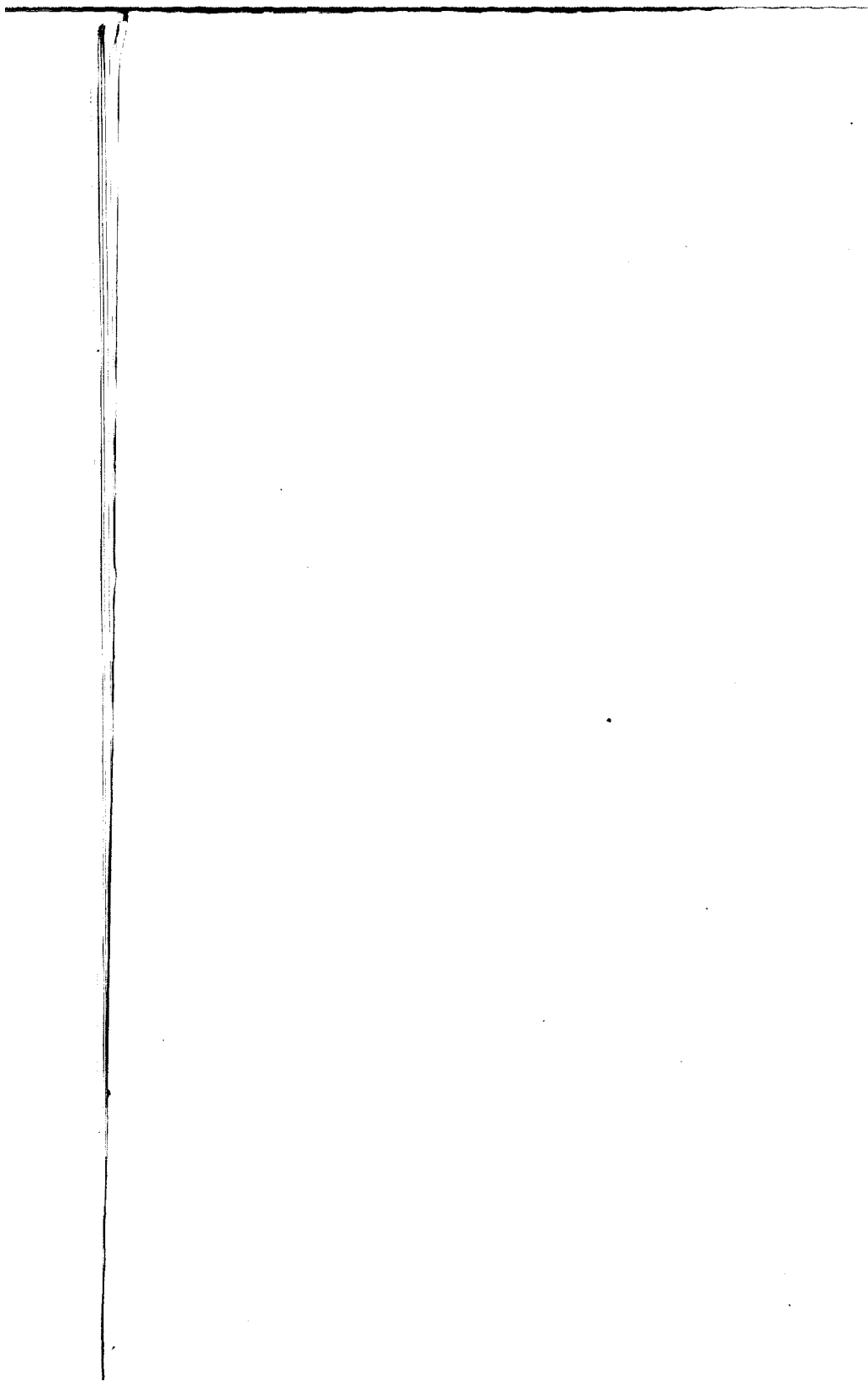
OF THE

TOWN OF LITCHFIELD,

For the Year ending March 1st, 1872.

GARDINER;

H. K. MORRELL, PRINTER, HOME JOURNAL OFFICE,
1872.



SELECTMEN'S REPORT.

To the inhabitants of the Town of Litchfield:

Your Selectmen, Assessors and Overseers of the Poor for the municipal year ending March 1, 1872, present the following Report, giving the sums received, and from what sources, to meet and pay the payments by the town; also showing for what purposes, and to whom payments have been made.

Schools.

Sum voted by Town, March 13, 1871.....	\$1,704 00
Balance on Selectmen's book, March 1, 1871.....	177 38
State School Fund for 1870.....	39 86
“ “ 1865.....	98 66
	<hr/>
	2,019 90
Paid S. S. Committee and others.....	1,701 83
	<hr/>
Amount of School Fund undrawn Mar. 1, 1872,	\$318 07

INCIDENTAL EXPENSES.

Roads, Bridges, &c.

Sum voted by Town, March 13, 1871.....	\$800 00
Overlayings.....	225 37
Delinquent Highway Taxes from 1870.....	36 36
	<hr/>
	\$1,061 73
Services Town Officers, allowed by Auditor,	\$246 94
B. W. Berry, Expenses as Selectman, 1870,	5 50
B. W. Berry, Commissions in full for collecting taxes for 1866.....	11 27
H. K. Morrell, Printing Selectmen's and Treasurer's Report.....	10 00

D. Cunningham, Timber for Colby Bridge,	7 00
C. Wedgewood, Moderator March meeting,	2 50
C. T. Frost, Damage on highway, 1870...	42 00
J. Woodbury, Services with Assessor on account of Babb Farm.....	3 00
James Chase, part Commissions for collect- ing taxes for 1870.....	100 00
Palmer & Co., Stationery and Coll'r's Book,	6 45
S. G. Emerson, Labor of himself and Oxen in road district 13.....	3 75
John Woodbury, Plank for road districts 10, 7 and 5.....	15 23
D. W. Perry, pay in full, col'ng taxes 1869	27 00
H. W. Jewett, Plank for road district 20,	18 92
G. W. Gillett, Timber for road district 13,	2 50
G. W. Dawin and others, Labor in road district 38.....	23 75
N. Dennis, Plank for road district 13.....	2 91
Wm. Cunningham and others, Labor and Materials for Oxford Bridge.....	70 85
J. Edgecomb, Stringer for Williams Bridge,	3 00
H. Haines and others, Labor on highway in road district 32.....	58 37
James Ricker and others, Building Nicker- son Bridge.....	35 00
J. S. Lord, Iron Work for Oxford Bridge,	2 40
John Ridley, Labor in road district 38...	5 00
D. Waire and son, Labor and Material in road district 38.....	17 45
W. M. Hattin, Build'g Potter Str'm Bridge,	85 00
G. W. Dawin, Labor and Material in road district 38.....	16 85
A. H. Potter, Hauling Plank for Potter Stream Bridge.....	8 00
A. J. Goodwin, Plank for Tibbetts Mill Bridge and district 14.....	23 91
Mrs. David Waire, Damage for road across her land.....	65 00
J. S. Hatch and others, Labor on Patten Mill Bridge.....	149 45
J. S. Hatch, Building Barzilla Jack Bridge,	80 00

J. S. Hatch, Plank, Stringers and Labor on bridge in road district 19.....	21	00	
S. Patten and others, Labor on Patten Mill Bridge.....	94	50	
Melvin Tibbetts, Timber furnished road district 20.....	5	00	
W. M. Hattin, Build'g Tibbetts Mill Bridge	140	00	
S. Potter and others, Repairing road in district 27.....	17	79	
N. O. Mitchell, Plank, Potter Str'm Bridge	25	50	
H. Merrill, Labor in road district 39.....	1	50	
D. S. Springer, Plank furnished road dis- trict 39.....	2	00	
James Bartlett, Commissions in full for collecting taxes for 1867.....	75	01	
S. Patten, Plank furnished road district 26.	11	61	
H. M. Temple, Plank for road district 23. and use of fall.....	11	00	
T. Holmes, Blanks, Stamps, Postage and Expenses.....	13	70	
D. S. Springer, Expenses paid as Selectman	5	25	
N. Dennis, Expenses paid as Town Treas'r	10	26	
A. C. Ashford, Fuse, Powder and Plank for road district 3.....	3	30	
H. M. Jewett, Plank for road district 20.	4	80	
Abated, in James Bartlett's delinquent highway tax bills from 1866.....	16	18	
Abated, in James Bartlett's tax bills, 1867.	27	91	
Abated, in D. W. Perry's delinquent high- way tax bills, 1868.....	3	86	
Abated, in D. W. Perry's tax bills, 1869.	8	28	
Abated, in James Chase's tax bills, 1870.	34	14	1,681 59
Balance against town.....			\$619 86

SUPPORT OF POOR.

Sum voted by Town for Support of Poor.....	\$900	00
Rec'd of West Gardiner for Support of John Johnson, 1869 & 1870.....	31	50
	<u>\$931</u>	<u>50</u>

Paid Services of Wm. C. Williams and wife for the year ending January 1st, 1872,...	\$246 00
Receipts over Supplies for the year ending Feb. 7th, 1872.....	69 26
	<hr/>
Cost on the Poor Farm.....	\$176 74

Pauper Bills off Farm.

Paid Town of Manchester for supplies furnished Sam'l Graves' family, 1870.....	\$3 00
Paid for Truss for Wm. Jewell.....	5 00
Paid D. T. Cram for Support of J. Johnson, 1869	4 00
Paid for Support of Hannah Higgins.....	40 00
“ “ “ Mrs. Kendall.....	40 00
“ “ “ Asa Spear and Wife....	47 15
“ “ “ Rebecca Hutchinson...	52 00
“ “ “ Lydia Hanscomb.....	40 00

Cost off the Poor Farm.....	\$231 15	
“ on “ “ “	176 74	407 89

Balance in favor of Town.....	\$523 61
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Stock and Property on Town Poor Farm, as estimated by the Overseers of the Poor, Feb. 29th, 1872.

Stock on the Farm.....	\$339 00
6½ Tons of Hay at \$25 Per Ton.....	162 50
Provisions &c.....	136 76
	<hr/>
	\$638 26

Names and Ages of Pauper on Farm.

Sally Weymouth, 82 years; from Feb. 7th to April 10th, 1871.
Joseph Clifford, 80 years; from Feb. 7th to Sept. 19th, 1871.
Christiana Meader, 66; Mary Nevins, 69; Julia Tibbetts, 50.

Wm. C. Williams and wife were hired to take charge of the Poor Farm, and the poor on it, one year, at \$244.00. The year expires April 1st, 1872.

Paid on Principal and Interest.....	\$12,058 36
Borrowed to take up Notes.....	500 00

Amount of Principal and Interest over loan....	\$11,558 36
Voted to pay Principal and Interest.....	1,500 00

Balance over appropriation.....	\$10,058 36
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RESOURCES.

To make the various payments for the Town, the resources have been as follows :

Balance on Selectmen's Book, March 1st, 1871.....	\$11,157 75
Borrowed to take up Notes.....	500 00
Assessed and committed to Collector and Treasurer.	3,425 37
Rec'd of James Chase, excess of commissions paid him for collecting delinquent highway taxes, 1868.	12 22
Received of Overseer on Poor Farm, Receipts over Supplies.....	104 73
Received of West Gardiner for Support of J. Johnson, 1869-70.....	31 50
Received for use of Babb Farm.....	17 00
" delinquent highway taxes from 1870.....	36 36
" <i>Interest on State Bonds</i>	<u>576 33</u>
	\$15,861 26

Paid out

Abatements, Roads, Bridges, Incidentals, \$1,681 59	
Support of Poor.....	512 62
Principal and Interest on Town Debt.....	12,058 36
	<u>14,252 57</u>

Balance on Selectmen's Book March 1, 1872.....	\$1,608 69
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THOMAS HOLMES, } *Selectmen*
D. S. SPRINGER, } *of*
WM. G. WILLIAMS, } *Litchfield.*

TREASURER'S REPORT.

The following report shows the amount of money received and paid out during the municipal year ending March 1, 1872. Also a statement of the town debt, and the amount due the town from the several collectors.

	Dr.
Balance in the Treasurer's hands March 14, 1871....	\$339 42
Rec'd by loan for payment of demand note.....	500 00
Interest on State Bonds from Oct. 1, 1870 to April 1, 1871.....	273 00
of James Chase, Collector for money overpaid on his commissions for the year 1868, on delinquent highway taxes.....	12 22
Int. on State Bonds from Apr. 1 to Oct. 1, 1871.	273 00
Oct. 21, 1871, for State Bonds.....	9,100 00
Interest on the same from Oct. 1 to 21, 1871...	30 33
of Wm. C. Williams, for receipts over supplies on Town Poor Farm.....	101 73
from State Treasurer for schools for the y'r 1865,	98 66
“ “ “ 1870.	39 86
from West Gardiner, for support of John John- son in 1869-70.....	31 50
for the use of the pasturing on the Babb place,	17 00
from James Bartlett, balance due on money taxes from him as Collector for 1867.....	65 63
from the same, balance due on account delin- quent highway taxes.....	74 77
Daniel Perry, Collector for 1869, on account of delinquent highway taxes.....	14 75
from James Chase, Collector for 1870.....	2,035 05
from George W. Sawyer, Collector for 1871...	3,305 00
	\$16,314 92

	Cr.
Paid for support of schools.....	\$1,701 83
on town debt.....	12,058 36
for Support of poor.....	512 62
Incidental Expenses.....	1,681 59
Cash in Treasurer's hands March 1, 1872.	360 52
	<hr/> \$16,314 92

STATEMENT OF TOWN DEBT.

	Dr.
Outstanding notes and interest on the same to March 1, 1872.....	\$2,652 64
	Cr.
Due from James Chase, Collector for 1865,	\$6 75
from Daniel W. Perry, Collector for 1869, on account of delinquent highway taxes.....	23 88
from James Chase, Collector for 1870,	22 74
from Geo. W. Sawyer, Collector for 1871, on money taxes.....	1,824 37
from the same on account of delinquent highway taxes.....	36 36
Cash in Treasurer's hands.....	360 54
	<hr/> 2,274 62
Balance.....	<hr/> \$378 02

All of which is respectfully submitted.

NATHANIEL DENNIS, *Treasurer.*

Litchfield, March, 1872.

AUDITOR'S REPORT.

Agreeably to the duties assigned, I have examined the books and accounts of the Selectmen and Treasurer for the current year, and find them properly cast and vouched, and that they agree.

TRUE WOODBURY, *Auditor.*

LITCHFIELD, March 2, 1872.

